



**Alexandria Central School  
September 2014 Newsletter**

2014-2015 School Year

## Alexandria Central School

34 Bolton Avenue, Alexandria Bay, NY 13607

Phone: 315-482-9971

Website: [www.alexandriacentral.org](http://www.alexandriacentral.org)

The Alexandria Central School District considers all applicants for employment without regard to race, color, religion, sex, national origin, age, disability, marital status, or veteran's status in accordance with federal, state, and local laws and provides equal access to the Boy Scouts and other designated youth groups.

**Kyle Faulkner, Superintendent**  
**Julie Ludwig-Landy, Secondary Principal**  
**Amy St. Croix, Elementary Principal**

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**Patricia Aitcheson, President**  
**William Farman, Vice President**  
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**Brianne Frizzell, School Business Manager**  
**Kim Carpenter, Secretary to Superintendent/District Clerk**  
**Rod Tidd, Head Mechanic**  
**Anne Remington, Cook Manager**  
**Darin Trickey, Head Custodian**



### *Alma Mater*



*Let's join in song to the school that we love  
She stands in her glory all others above  
She hopes for the victory  
With courage she'll fight  
Let's hold a torch for the Purple and White*



## Kyle Faulkner, Superintendent



I would like to welcome everyone back for another school year at Alexandria Central!! It is certainly very apparent why this is a destination for so many people during the summer months. It is absolutely beautiful to say the least, and it helps us put that long, cold winter into perspective. I am looking forward to my first full year at ACS and I know that the teachers and staff will welcome our students with open arms on September 3<sup>rd</sup>.

I would like to thank Darin Trickey and his custodial staff for the outstanding job they did this summer preparing the building for our staff and teachers. These folks worked all summer long cleaning and scrubbing this building to ensure that all of us will return in September to a clean environment. I also want to thank the office staff and administration for their dedication this summer. There are many behind the scenes tasks that these people are constantly working on during the summer to allow us to have a smooth opening of school for our staff and students. Thank you to all of you.

This summer we are continuing our piping project that was started last year. This project will upgrade our ability to supply water to all of the building. We are anticipating that it will be completed prior to the opening of school.

We will continue the shift to the Common Core during the 2014-2015 school year. While I think most people agree that the implementation of the Common Core was anything but smooth, it is important to recognize that it is in place for our schools and it is the expectation that teachers are preparing our students properly to meet these higher standards. There will continue to be growing pains as there are with any new program. But, after seeing how hard our teachers are working to make the shift to the Core by integrating the modules into their instruction I am confident that we will continue to improve. ACS is blessed to have a knowledgeable and committed group of teachers who are willing to do whatever is necessary to prepare our students for the future. We will continue to offer training and other staff development opportunities to our teachers to make sure they have the tools and background to instruct our students.

We have several new teachers to welcome to ACS this year. Sarah Heise will be teaching secondary math for us. Sarah has been teaching at Harrisville for the last few years and is originally from Clayton. Kalin Merkley will be teaching physical education. She went to SUNY Cortland and her family has a cottage on Wellesley Island. Angela Silva will be teaching elementary AIS this year. Angela has worked the last few years at Thousand Islands Central and LaFargeville Central. Katelyn Fowler will be teaching 5<sup>th</sup> grade for us this year. Katelyn is originally from Sandy Creek and attended LeMoyne College. Kristin Youngs will be teaching Special Education. Kristin has been teaching the last couple of years at Indian River Central and previously at Thousand Islands Central.

We would also like to welcome three new classroom aides, Alycia O'Connor, Kristie Hunter and Stacie Lambert. All three of these individuals have previous subbing experience with ACS.

And last, but not least, welcome to Danielle Thomas as a part time food service worker. Danielle also has previous subbing experience in our café. Please join me in welcoming all of these folks to ACS.

As always we are constantly striving to maximize instructional time during the day. As a result, we are planning to have all students K-12 in their first period class by 8:10 each morning. If you drive your children to school, please continue to help us by making sure you arrive on time each day.

I hope all of you enjoy the remainder of your summer. Please do not hesitate to contact us if you have any questions or concerns.

## **Julie Ludwig-Landy, Secondary Principal**

As a new year begins, we have the opportunity to recommit ourselves to our core purpose – providing every student the opportunity to be successful in all facets of the educational process. Each of us, in our own experiences, has had the chance to shine – academically, musically, through sports and clubs, and socially. Our goal is to assist students in finding their strengths and maximizing their contributions to the school community to build a strong foundation that will help them transition to their post-secondary endeavors.

Secondary students were very successful on the June Regents exams. We had a 100% pass rate on the Living Environment, Global History and US History and Government exams. We also had a 100% pass rate for English between the Comprehensive and Common Core Exams. Our overall pass rate on 12 exams was 88%.

Through the 2013-2014 school year we saw a slight (1%) increase in daily attendance. Our year end average for daily attendance grades 7-12 was 93.5%. Our goal is to increase this number this school year to above 95%. This will take a combined effort on the part of the students, families and faculty and staff of ACS.

Another improvement that is noteworthy is the decline in student disciplinary referrals. From the 2012-2013 school year, there was a decrease in referrals in all months, with there being a total decrease of 41%! Again, our goal is to further reduce the number of disciplinary referrals by being proactive, and providing students an engaging school experience.

As we move forward into the 2014-2015 school year, we have much to do and much to look forward to. We are working to add new courses to our schedule to provide students with opportunities to explore different fields of study including new courses in journalism, foods, math and science. Once again our focus will be on attendance, ensuring that each student is present in school each day.

We are very fortunate at ACS to have a dedicated and talented group of faculty and staff that work hard each day to ensure that all students are successful. We are excited to welcome several new faculty members this year including Kalin Merkley (PE), Sarah Heise (Math), and Kristin Youngs (Special Education). These dynamic new teachers will add to our already amazing staff.

Students will receive schedules prior to the school year in the mail. Schedules will also be available via the parent portal. Students should come to school on September 3 and be in their homeroom/first period class no later than 8:10am. Students will receive an agenda and a copy of the handbook. The handbook should be reviewed as a family, ensuring that the policies and procedures of the school are clear. While not inclusive, the handbook highlights key issues such as dress code, electronic devices, and student parking.

We look forward to another successful school year! As always, if you have questions or concerns please contact us in the high school office at (315)482-5113 ext. 2. You may also email me directly at: [jludwig@alexandriacentral.org](mailto:jludwig@alexandriacentral.org).



**7th grade Orientation: August 27: 6:00pm-8:00pm**  
**First day of school for students: September 3**



### Amy St. Croix, Elementary Principal

Welcome back to the start of a new school year at Alexandria Elementary!! I am extremely excited about our students returning to the building. Our teachers have been busy preparing their classrooms and curriculum that promise to make for an exciting and successful school year. Our maintenance and secretarial staff have done a fantastic job preparing for our first day. All we need are our Alex Bay students!!

The first day of school will be, on Wednesday, September 3, 2014. Alexandria Central will begin school each day at 8:13 am. All students entering school after this time, will need to enter through our main entrance and sign in with Mrs. Sourwine. Students will still have an opportunity to eat breakfast, prior to the start of school, at 8:13 am.

This year, our Pre-K and Kindergarten classrooms will have an orientation before school begins. The orientation is scheduled for Wednesday, August 27<sup>th</sup>, at 1:00 pm. This will allow our children to see their classrooms, meet their teachers, have an opportunity to ride a school bus, and bring in all their classroom supplies before the school year begins!! I am thrilled to have their excitement and smiles joining us!

The 2014-2015 school year offers some promising opportunities for our children. Our 4<sup>th</sup> grade classrooms have been relocated into the hallway with our 5<sup>th</sup> and 6<sup>th</sup> grade students. This will allow these students to begin to develop the independence needed to both academically and socially grow into their Middle School years. I am most excited for our Elementary Science Lab. Students will have the opportunity to have Science lessons, conduct labs and experiments, as well as practice for NYS Assessments in their new Science Lab.

We are very fortunate to have had the opportunity to welcome several new faculty members to our staff this year. Please give a big Ghost welcome to the following individuals:

Katelyn Fowler - Grade 5

Kristie Hunter - Classroom Aide

Stacie Lambert - Classroom Aide

Kalin Merkley - Physical Education

Alycia O' Connor - Classroom Aide

Angela Silva - Academic Intervention Services

Kristin Youngs - Special Education

As our summer comes to end, I am looking forward to the sounds of excitement and laughter once again filling our hallways. I am eager for the students to return and begin our new school year.

Enjoy the remainder of your summer,  
Amy St. Croix



## Mission Statement

The Alexandria Central School exists to provide a comprehensive educational experience that will permit each student, regardless of sex, race, creed, religion or handicapping condition to achieve maximum fulfillment physically, mentally, and emotionally.

It is important that we as board members, administrators, teachers and support staff, parents, and adults support and encourage each child/student as an individual.

Remember the children we deal with today become those that preserve and perpetuate our way of life in the future. We believe this is best accomplished when school personnel:

- Maintain high expectations for all students
- Create a positive school climate
- Ensure a safe and orderly school environment
- Monitor students' progress on a frequent basis
- Promote effective home/school communications



This purpose is expressed in the following statement of goals adopted from the Alexandria Central School "Needs Assessment" completed by students, staff, and community members:

1. Provide a general education with greater emphasis on reading skills and their practical use.
2. Develop more self-respect for others, and pride in work.
3. Stimulate a desire for learning now and in the future.
4. Place more emphasis on providing information and developing skills in job-related fields.
5. Emphasize the rights and responsibilities of being a good citizen.
6. Expose students to the skills and responsibilities of managing money and property.
7. Continue to improve and expand health education, including the skills of family living.
8. Develop a program to foster the use of leisure time and life-long appreciation of culture and beauty.
9. Stimulate an awareness and understanding of the changes that take place in the world.

Our society is constantly changing. We at Alexandria Central School must keep constantly abreast of changes in our society and adjust our aims and processes to meet these changing needs.

### Parents:

You are encouraged to read very carefully our District's Parent Handbook/Calendar because it contains much basic information regarding school policy. The problems that occur in daily operation of a school district are numerous. Often, the school administration is unaware of situations that upset both students and parents. If situations such as this occur, parents are encouraged to contact one of the following personnel:

- Mrs. Julie Ludwig-Landy, Secondary Principal
- Mrs. Amy St. Croix, Elementary Principal
- Mrs. Pamela Monica, School Psychologist/CSE Chairperson
- Mr. Kevin Durr, School Counselor (9-12)
- Mrs. Patty Wagoner, School Counselor (PreK-8)
- Mr. Rod Tidd, Head Automotive Mechanic
- Anne Remington, Cook Manager

If none of the above personnel can be reached, please contact Mr. Kyle Faulkner, School Superintendent at (315) 482-9971, Ext. 1.



## ◆ Attendance Policy

It is the belief of the Alexandria Central School that opportunities for students to achieve their fullest potential are maximized by regular school attendance that allows a student to take advantage of full interaction with his or her teachers and peers. Alexandria Central School also believes that class attendance is a major component of academic success, and that improved student achievement will reduce the dropout rate. Therefore, it is the goal of Alexandria to provide for the early identification of attendance problems and to establish effective methods to address such problems. Successful implementation of this policy will require cooperation among all members of the school community, including parents, students, teachers, administrators and support staff.

Commencing on July 1, 2002 each student's presence or absence shall be recorded (in writing or electronically) in a register of attendance during each period of scheduled instruction. In non-departmentalized PreK-8 grades, school districts must record each pupil's presence, absence, tardiness and early departure once per school day. Scheduled instruction shall include actual instruction or supervised study activities. Any absence from the school day or portion of the day shall be recorded in the register as excused or unexcused. In addition, any student's arrival late or departure early from scheduled instruction will be recorded as excused or unexcused.

For safety reasons under this policy, elementary parents are asked to call school prior to 8:30 AM if their child will be absent. A note to be handed in the day before will also work.

The register of attendance shall be reviewed by the principal in charge of each school building. The principal shall be responsible for addressing students' unexcused absences, tardiness and early departures from scheduled instruction. The principal will notify parents or guardians of any unexcused absences, tardiness or unexcused early departure and remind them of the attendance policy.

Students who have an unexcused absence, late arrival or early departure from scheduled instruction will be subject to a series of incremental interventions including counseling, loss of privileges, warnings, suspension and any other disciplinary penalties available under the Code of Conduct.

Students (of compulsory school age) with excused absences will be given the opportunity to make up work in order to gain course credit. If the absence is excused, the student is to arrange with his or her teacher for an assignment to make up the missed work. Make up opportunities must be completed by a date specified by the teachers. Upon the completion of the assigned make-up work, the student shall be deemed to have attended the class(es) missed.

If and when a student is in jeopardy of being denied course credit due to their poor attendance record, the teacher or designated attendance employee shall notify the parents or person(s) in parental relations. Before a student is denied credit for poor attendance, the teacher or principal shall meet with the student to discuss the possibility of completing assigned make up work.

Students with perfect attendance for one full school month shall be awarded with an attendance certificate and later recognized at a school-wide assembly program or other appropriate event.

Alexandria Central shall annually review this attendance policy and make any revisions necessary in order to improve student attendance. This review shall include an examination of current intervention strategies, as well as the development of new and effective intervention strategies to improve school attendance, thereby improving students' performance.

Alexandria Central will provide each teacher, student and his/her parent or guardian, with a copy of the attendance policy at the beginning of each school year and shall make copies available to any other member of the community upon request to the school office.

## ◆ Alexandria Central School Board Policy: Cafeteria Charge Policy Adopted: 5/26/09

Charging a meal is a courtesy we extend to our students and staff in the event they forget or lose their lunch money.

1. Students and staff may charge up to \$5.00.
2. Students and staff will not be allowed to charge more meals once the \$5.00 limit has been exceeded until the outstanding charges are paid in full.
3. The only thing permitted to be charged is a complete meal or milk. Snacks, ice cream, extra sandwiches, etc. may not be charged.
4. Our point-of-sale system will track all charges and payments.
5. A student or staff member who has unpaid charges can be refused a meal. That is not our goal and every effort will be made to ensure that students get something to eat.
6. The parent must send a lunch with the child until the charges are paid. If a child shows up without a lunch, we will provide a one time a-la-carte item and milk to the child so that he/she will not go hungry that day. However, the parent must pay for the a-la-carte item.
7. If after reaching a maximum of \$5.00, a child continues to show up without a meal, Social Services may be contacted.

**Please Note: Prices in Cafeteria are as follows:**

Breakfast – \$1.00; Lunch - \$2.05 (increase); Milk- \$.50

September menus are included in this newsletter.



### ◆ **Board of Education**

The voters of the district elect each of the seven members of the Alexandria Central School District Board of Education. Board members serve for three year terms without pay and are responsible under state law for establishing the policies governing the operation of the Alexandria Central School District.

Regular meetings of the Board of Education are held on the *fourth* Tuesday of the month (unless otherwise noted) beginning at 6:30 p.m. The Board provides opportunities for members of the community to speak at the end of the meeting. Residents may address the Board by making statements, requesting information, and presenting particular viewpoints. The public is invited to attend all meetings of the Board on those dates listed in the calendar.

Board of Education decisions affect the education of all of our children as well as the well being of our communities. The Board can better represent its constituents when members of the community take the time to observe the Board in action, ask questions and express opinions. The Board is pleased to have residents at the meetings and encourages participation.

### ◆ **“NO CHILD LEFT BEHIND QUALIFICATIONS FOR TEACHERS AND PROFESSIONALS”**

In accordance with federal and state regulations governing the recently enacted “No Child Left Behind” Act, we must inform you of the professional qualifications of our teaching staff. You are entitled to know, at a minimum, the following:

- A. whether the teacher has met State qualifications and licensing criteria for levels and subject areas in which the teacher provides instruction
- B. whether the teacher is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived
- C. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree
- D. whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you should require any of this information, please contact the district office.

### ◆ **Student Internet Use Rules and Responsibilities**

Students will be granted access to the school computer network provided they conduct themselves in a considerate and responsible manner. Student use of computers and the Internet must be in support of education and research and must be consistent with academic expectations of the Alexandria Central School. Access is a privilege, not a right. Therefore, based on our acceptable use policy, the system administrator will deem what is inappropriate use, and their decisions are final. The system administrators may deny access at any time and reserve the right to review any material on user accounts in order to make determinations on whether specific uses of the network are inappropriate.

Transmission of any material in violation of U.S. or Senate regulations (including copyrighted, threatening, or obscene materials) is prohibited. Use of commercial activities, for-profit organizations, product promotion, political lobby or illegal activities is strictly prohibited. Use of public property for personal gain is a felony, and the violator is subject to prosecution.



### ◆ **Student Conduct on School Buses**

The Board of Education believes it is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers, as well as to ensure the least possible distraction for bus drivers.

All students are expected to use seat belts and to maintain good conduct while traveling to and from school. Excessive noise, pushing, shoving and fighting will not be tolerated. It is also important that those waiting for buses conduct themselves properly with respect to the rights and property of others. Parents are reminded that bus transportation for students is a privilege which may be suspended due to misbehavior.

The Superintendent of Schools is directed to develop regulations for student conduct on school buses, to include standards for behavior, procedures, and appropriate disciplinary measures.

On buses, it is the responsibility of the school bus driver to maintain order. In this connection, he/she must communicate closely with the appropriate principal or his/her representative. If a student becomes a serious disciplinary problem on a school bus, the Superintendent or principals may suspend his/her transportation privileges.

◆ **State of Pesticide Use Through The Integrated Pest Management Plan (IPM)**

Integrated Pest Management (IPM) is an effective and environmentally sensitive approach to pest management that relies on a combination of common sense practices. IPM programs use current and comprehensive information on the life cycles of pests and their interactions with the environment. This information, in combination with available pest control methods is used to manage pest damage by the least economical means that pose the least possible hazard to people, property and the environment. IPM programs take advantage of all pest management options possible, which include but are not limited to the judicious use of pesticides. Understanding pest's needs is essential in implementing the IPM effectively. Pests seek habitats that provide basic needs such as air, moisture, food and shelter. Pest populations can be prevented or controlled by creating inhospitable environments by removing some of the basic elements pests need to survive or by simply blocking their access into buildings. In the event that these actions are not effective, IPM may require that pests be managed by other methods such as traps, vacuums, biological controls or pesticides. This notice is to inform you of the Integrated Pest Management Program of this school.

Schools are required to maintain a list of staff and persons in parental relation who wish to receive forty-eight hour prior written notification of pesticide applications at relevant facilities and procedures on how to register with the school to be on a list for notification.

To be placed on a list to receive 48-hour notice of pesticide application, please send notice to Mrs. Carpenter at 34 Bolton Avenue, Alexandria Bay, NY 13607. Please include your name, student's names, address and phone number.

◆ **Health and Safety News**

In accordance with the Federal EPA Asbestos Hazard Emergency Response Act (AHERA), all public and private K through 12 schools in the United States are required to inspect their facilities for asbestos every three years. An additional requirement of the regulation is that parents and staff are to be informed that the inspection was done. Alexandria Central School facilities have been inspected for both friable (crumbles easily) and non-friable materials which contain asbestos. The last inspection was done in August 2013 by Mr. Darin Trickey, Head Custodian and Mr. John Warneck, BOCES, Health & Safety Officer. The results of the re-inspection indicated that all the asbestos materials in the school buildings are in good condition and the District will continue to manage them in place as recommended by the accredited management planner. The results of the re-inspection are on file in the school district's main office. Anyone wishing to view the Management Plan may do so Monday through Friday between 8:00 a.m. and 3:00 p.m. at the district office.

◆ **Emergency Response Plan**

In accordance with regulations of the Commissioner of Education, the district has developed an Emergency Response Plan to safeguard the safety and health of students and staff, as well as, district property, in the event of a true emergency.

Each year the school will stage a "test" or drill of the Emergency Response Plan, including practice in sheltering students and staff, and an early dismissal. Parents/Guardians will be informed of any such "test" at least one week prior to the drill.

The district Emergency Response Plan includes the following:

- definitions of "emergency" and procedures to be followed to activate the plan;
- designation of a control center in anticipation of or in response to an emergency;
- identification of sites of potential emergencies;
- procedures for coordinating the use of district resources and personnel during emergencies;
- identification of district resources which may be available for use during an emergency;
- plans for taking the following actions, if appropriate: school cancellation, early dismissal, evacuation and sheltering;
- procedures for obtaining advice and assistance from local government officials.

◆ **Closing School Under Emergency Conditions**

When weather conditions or other emergency situations dictate, we may cancel or delay school if school has not already begun. Also we may close school if the school day has already started. Under these conditions, personal contact with each parent is virtually impossible. Therefore, we urge parents to be aware that emergency cancellations or closing announcements are made via local radio and television stations. The following radio and television stations, and internet websites carry announcements of Alexandria Central emergency closings:



**Radio**

Froggy FM 97.5  
The Border-106.7  
WOTT-FM 100.7  
WATN-AM 1240  
WTOJ-FM 103.1

**Television**

WWNY-TV- Channel 7 Watertown  
WWTI-TV-Channel 50 Watertown  
Channel 10-Watertown:Your News Now

**Internet Websites**

alexandriacentral.org  
wwnytv.com  
northernny.ynn.com  
myabc50.com

When the district announces a delay, this means that buses will be dispatched starting one or two hours later. Parents should be aware that any other en route delays can make the bus later yet. Further, when school is forced to close early, and your child needs to go to another person's home for temporary care, **you must have the information on file with the office.** Finally, parents should remember that North Country winters can be severe. It is important that students dress appropriately in case of delays or emergencies en route. Guideline: 1)warm jacket or coat 2)hat or head dressing 3)mittens or gloves 4)boots 5)slacks or leg warmers for girls.

**Also, if Alexandria Central is on a delay, there will be no morning vocational runs or morning Pre-K.**

◆ **To Request Permission to Post or Distribute Printed Information in School**

Contact the District Superintendent's Office at 482-9971, Ext. 1.

◆ **To Obtain a Senior Citizens Pass**

Senior citizens of the Alexandria Central School District are invited to enjoy all school athletic events, concerts, plays and productions free of charge. Passes may be obtained at the Main Office.

◆ **To Qualify to Vote on School Matters**

The voter must be a citizen of the United States, must be 18 years of age or older and must have been a resident of the district at least 30 days prior to the vote. You do not have to own property nor have children in the Alexandria Central School District to vote. Absentee ballots are available.

◆ **To Obtain Permission for Use of School Building and Grounds**

Pick up an application for Use of Alexandria Central School District Facilities in the District Office. This form must be filled out and submitted for approval **ten days** prior to the next board meeting.

◆ **Security**

Once the school day is in session, entrance may only be obtained through the front door via the security system.



### ◆ Visitors to the School Regulation



Visitors to the school will be governed by the following rules:

1. The principal of the school must be contacted by the person or group wishing to visit classrooms or programs and prior approval must be obtained for the visit. **The principal will make the necessary arrangements with the classroom teacher(s), and explain what the visitors will be seeing in the classroom.**
2. All such visitors must report to the main office or the high school office **prior to the approved visit.**
3. Parents or guardians wishing to speak with a specific teacher concerning the progress of a child must make an appointment with the teacher.
4. Parents are encouraged to visit counselors, school nurses, school psychologists and other support personnel, **by appointment**, in order to discuss any problems or concerns the parent may have regarding the student, whether school related or not.
5. Any visitor wishing to inspect school records or interview students on school premises must comply with all applicable Board rules, regulations and policies. In questionable cases, the visitor shall be directed to the Superintendent's office to obtain written permission for a visit.
6. The principal is authorized to take any action necessary to secure the safety of students and school personnel. Unauthorized visitors shall be requested to leave school premises immediately, and will be subject to arrest and prosecution for trespassing if they refuse.

### ◆ School Counseling

Students cannot function at their best if they are bringing to school a number of problems. Counseling services are available to any student. Mrs. Patricia Wagoner offers counseling services to students in grades Pre-K through 8. Mr. Kevin Durr is available for counseling students in grades 9-12. Mrs. Pamela Monica and Mrs. Stacey Linkroum, school psychologists, are available for counseling any student Pre-K through 12. Counseling is maintained at a high level of confidentiality. Please do not hesitate to call the counselors if you feel they can be of help.

Course selection for career planning and transition for students as they move beyond Alexandria Central is also a part of our secondary school counseling department.

### ◆ Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. The following clothing shall be deemed inappropriate and unacceptable on school grounds, in school vehicles, and at school functions:

- \* Sexually revealing clothing (such as extremely brief garments, tube tops, net tops, halter tops)
  - Fingertip rule for shorts, skirts and dresses
  - Pants need to have seams
  - No cleavage, no midriff skin
- \* Clothing and jewelry that presents a safety hazard
- \* Clothing that represents or advocates the use of drugs or alcohol
- \* Clothing with offensive messages
- \* Footwear that is a safety hazard
- \* Underwear that is not completely covered with outer clothing
- \* Gang-related attire and jewelry
- \* Hats (in the school building)
- \* Any clothing or jewelry that is inappropriate for or disruptive of the educational process.



Students who violate the District's dress code shall be requested to modify their appearance by replacing, covering and/or removing the offending item. Failure to follow this directive is insubordinate and will result in suspension.

### ◆ Grades 7-12 Eligibility

There is an eligibility policy for students in grades 7-12. Students who are on the eligibility list for two subjects or more are ineligible for all extra-curricular activities for the period of eligibility. This means attendance at activities such as sporting events, school dances, extracurricular trips, etc. is prohibited. For students who participate in an interscholastic activity, Board of Education policy must be followed as stated in the interscholastic policy #4.

Students who become academically ineligible must report to a structured study hall from 2:51-3:30 p.m. Monday through Friday and then report to practice. However, they may not participate in athletic contests during the period of ineligibility. Attendance at games (sitting on the bench) is at the coach's discretion. Failure to report to structured study hall without proper legal excuses will result in extending of ineligibility by the number of study halls missed.

For grades 7 & 8, students who receive an incomplete or mark less than 65% in two subjects or more for any five-week period during the school year will be ineligible for the five-week period (unless the teacher changes the incomplete/grade to passing).

Students on In-School Suspension or Out-of-School Suspension are ineligible from all school activities on the day of suspension.

◆ **Protection of Pupil Rights Amendment**

Under the Protection of Pupil rights Amendment (PPRA), Alexandria Central School will notify parents of any surveys, the right to review the survey, and their rights to have their child opt out of any surveys.

◆ **Summer Stars**

The Summer Stars Program is offered at Alexandria Central School. Students are immersed in reading, writing and math through various teaching strategies and techniques. Summer Stars runs for three weeks during July and/or August. Transportation is provided.

◆ **Parent Conferences PreK-12**

Those parents wishing to conference with a teacher may set up an appointment through the office or by contacting the teacher directly. Teachers will not be able to leave the classroom during instructional time for the purpose of conducting a conference. Parent teacher conferences for all students are scheduled for November 24 and 25. These are half days, students will be dismissed at 11:15 a.m.

◆ **No Skateboarding Allowed on School Property**

Utica Mutual Insurance Company, the district's liability insurance carrier, has requested that skateboarding be prohibited on Alexandria Central School property. Should there be a question in regards to this, please do not hesitate to contact their office at 785-3090.

◆ **Tools for Schools**

Again this year, ACS will be participating in the Price Chopper "Tools for Schools" program for the 2013-2014 school year beginning September 3, 2014. If you have already registered your AdvantEdge card for our school, you do not need to re-register for this year's program. If you haven't registered yet, please go to [www.pricechopper.com/toolsforschools](http://www.pricechopper.com/toolsforschools) and sign up. Thank you for your support. If you have any questions, please call Mrs. Kim Carpenter at 482-9971, Ext. 1.

◆ **ACS Spiritwear Sale**

Once again the ACS River Rompers Relay for Life Team will be conducting a Spiritwear Sale. A wide variety of high quality shirts, sweatshirts, fleece, and accessories will be offered. All items will be embroidered with the ACS Purple Ghost logo. Elementary students will be receiving order forms and additional order forms will be available in the main and high school offices.

◆ **Summer Reading Incentive**

Students in grades K-6 who participated in the school library's summer reading incentive are reminded to bring their summer reading logs to the school library no later than Friday, September 12 so that plans can be made for the summer reading celebration.



***Nurse's Corner: Mrs. Hunneyman***

**Student Insurance**

The Board of Education has purchased a student accident insurance policy to pay partial medical expenses if students are injured while participating in school sponsored activities. The policy is a non duplicating one. This means if a family is covered by their own hospitalization plan, then that personal policy will provide first coverage.

If there are any expenses not covered by a personal policy or if there is no personal insurance, the student accident insurance will pay the maximum coverage allowable under its policy. Any difference will be the responsibility of the family.

Mrs. Hunneyman, our school nurse, is responsible for handling all the medical claims for the student insurance program.

**Medications In School For Students**

If a student needs to take a medication while in school, New York State Law requires that the parent bring a written prescription by the doctor and that the medication be in the original container from the drugstore. Parents must contact Mrs. Hunneyman, School Nurse, if their child is required to take medication during the school day.

**Medical Examinations and Required Immunizations**

It is essential for parents to inform the school nurse of any existing or new health problems or medications that their child requires throughout the school year.

A physical examination, including a screening for scoliosis is administered in grades 2, 4, 7, and 10 and also for new students. New York State Education Law, Section 903 requires such students have this examination by a private physician at the parent's expense or by the school physician. **INTERSCHOLASTIC PROGRAM PARTICIPANTS MUST BE GIVEN A PHYSICAL EXAMINATION BY THE SCHOOL PHYSICIAN.**

The following screening tests will be completed during the school year by the school nurse: vision: grades K-10, hearing: grades K-5, 7 and 10, scoliosis: students grades 5-9. Parents will be notified of any irregular findings as a result of testing.

Please call the school nurse at school if you have any questions regarding the above information at (315) 482-9971, ext.9.

## **Family Education Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.
3. The right to privacy of personally identifiable information in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-8520

### **ALEXANDRIA CENTRAL SCHOOL DISTRICT NOTIFICATION OF RIGHTS UNDER FERPA AND DESIGNATION OF DIRECTORY INFORMATION DIRECTORY INFORMATION AND MILITARY RECRUITER ACCESS TO STUDENT INFORMATION**

If you do not want the Alexandria Central School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 30<sup>th</sup> of the current school year.

The Alexandria Central School District has designated the following information as directory information\*:

- 1) Student's name;
- 2) Participation in officially recognized activities and sports;
- 3) Address;
- 4) The annual yearbook;
- 5) Weight and height of members of athletic teams;
- 6) Honor Roll and other academic recognition lists;
- 7) Photograph & video;
- 8) Degrees, honors, and awards received;
- 9) Graduation programs;
- 10) Major field of study;
- 11) Dates of attendance;
- 12) Grade level;
- 13) The most recent educational agency or institution attended;
- 14) A playbill showing your child’s role in the production.

If a parent/eligible student opts out of providing directory information (or any subset of such information) to third parties, the opt-out relating to the student's name, address, or telephone listing applies to requests from Military Recruiters as well. For example, if the opt-out states that telephone numbers will not be disclosed to the public, the District may not disclose telephone numbers to Military Recruiters.

**Please visit our school website at: [www.alexandriacentral.org](http://www.alexandriacentral.org)**

**To view:**

- **our newsletters in color (go to: “Quick Links”; click on “ACS Newsletter”)**
- **our sports schedules (go to: “Quick Links”; click on “Athletic Schedules”)**
- **our calendar (located at the top of our home page)**

## News From the Special Education Department

Welcome to a new year!



Just a few bits of information from our department:

- We take pride at ACS in individualizing every plan for our children who have been identified and require special education services and/or accommodations to their educational programs. We provide inclusive practices whenever appropriate and strive to keep our children as close to home as possible while still best meeting educational needs.
- All ACS children are just that – ACS children. Our children who receive programming in-house or through a BOCES contracted program are entitled to be part of any extra-curricular activities offered through our District. Our website and newsletters will help to keep everyone informed of opportunities through sports, clubs, and organizations.
- We are always seeking parent representatives to serve on our special education committees. Please contact our office if you are interested in serving. We will try to schedule a parent training after receiving your responses.
- Annual review meetings for each child in our District who has special needs will begin in November and continue through June. You will be receiving notice of this meeting as well as a draft copy of your child's IEP prior to the meeting. Please let us know if you have any questions or concerns.
- If you have a child with special needs who is in 12<sup>th</sup> grade, you will be receiving an ACCES-VR application in the mail for you to sign and return. ACCES-VR is an agency available to adults with disabilities, and this agency can sometimes provide financial assistance for post-secondary education (e.g.: college, adult education) as well as help with job training and placements. We will send copies of your child's most recent IEP as well as psychological testing with the ACCES-VR application so that no further testing will be needed in this process.

Please feel free to contact the Special Education Office ANY time you have questions or concerns. Meetings are held to review your children at least once a year, but please feel free to call any time!

Pam Monica, CSE/CPSE Chairperson/School Psychologist  
482-9971, ext. 1600

Stacey Linkroum, Co-Chairperson/  
School Psychologist, ext. 2500

Meredith Graveline, CSE/CPSE Secretary  
482-9971, ext. 1620

## Jr. High Recognition—submitted by Kendra Eberle



On Friday, June 13<sup>th</sup>, forty-eight junior high students were honored for their good choices and behavior by attending a special trip to the Fort Drum Youth Center. As part of the Junior High Recognition program, the students earned this honor for remaining detention-free during the entire school year. Those 7<sup>th</sup> grade students who were honored are Colby Burrows, Gabrielle Connor, Kelsey Cullen, Emily Davis, Marissa Ely, Matt Ford, Chrystal Gray, Kira Grega, Erina Haddock, Mollie Hazleton, Taitt Heath, Colby Herrington, Blake Hunter, Mackenzie Hyde, Kailee Knight, Tegan Lambert, Emma Lynch, Stephanie Martin, Dylan Maticce, Dylan O'Connor, Lucas Parrow, Chet Sourwine, Zach Taylor, Lacey Thomas, John Wagoner, and Hannah Weller. Those 8<sup>th</sup> grade students who were honored are Bobby Costello, Alex Delavergne, Shelby Dickhaut, Robbie Fasshauer, Kyle Gionet, Gage Goerger, Alex Hansson, Sabion Hardy, Madison Hazelton, Taylor Hudon, Rachelle Johnson, Christian Ladabouche, Ian McIlrath, Paige Miller, Serenity Neuroth, Norileen Receipt, Alyssa Reynolds, Gabrielle Side, Hannah Side, John Slate, Alysa Tuttle, and Garrett Wardell.

A special thank you goes out to the Fort Drum Youth Center which helped make the event possible. Students spent the day at the center enjoying several activities, including a rock climbing wall. The teachers and staff are proud to pay tribute to students who choose to make good decisions.



### FFA News ~ Mr. Campany



The FFA has been having a great summer and staying very busy. The season started with a picnic at the Scenic Park. Fifteen members plus a few alumni stopped by to enjoy some games and food, along with some swimming.

The County fair season was good. Seven members competed at the Jefferson County Fair and nine members competed at the Lewis County Fair the following week. Several members won ribbons for their efforts.

During the last week of July, 16 members traveled to the NYS FFA Leadership Camp in Croghan. The members participated in all the usual camping activities, experienced the High and Low Ropes courses, were involved in leadership activities, and appreciated the natural environment that makes up Oswegatchie Camp.

Seven members are using "raised bed kits" constructed in class to grow vegetables. The grown produce is to be enjoyed by the member's family with some of the harvest to be donated to a food pantry or needy family. This is part of the "Living to Server" grant the chapter received. One of the goals is encourage better eating habits, another goal is to give back to the community.

Several members are busy preparing for the New York State Fair. We will be doing the "Trams" on August 21 and competing on August 29. Be sure to check out our website for pictures of our activities:

Picture 1- picnic, Picture 2- Jeff. Co. Fair, Picture 3- Lewis Co. Fair, Picture 4- FFA Camp, Picture 5- garden



### **Class of 2015:**

In September and October, I invite all parents to be a part of the "Senior Interview" process. During the interview, I will provide you the latest information for attending a 4-year or 2-year college, joining the military, attending a technical college, or joining the work force. We will discuss the steps needed to reach student's goals, which may involve completing college applications, developing resumes, and completing all necessary graduation requirements. In addition, we will review credits earned thus far, and will discuss grade point averages and class ranks.

I will also provide you with the latest scholarship information, including how to apply for financial aid, work-study opportunities, grants, and student loans. These 30 minute meetings will be taking place in my office during the school day or at an agreed time after school hours. Please contact me directly at 482-9971 ext. 3070 or [kdurr@alexandriacentral.org](mailto:kdurr@alexandriacentral.org) to set up the interview.

### **College Bound Seniors:**

Now is the time to narrow your list of colleges that you are interested in applying to. All applications can be found on the web, with all SUNY schools being found on [www.suny.edu/student](http://www.suny.edu/student) and Common Application being [www.commonapp.org](http://www.commonapp.org). If you are still somewhat undecided about a college, visit the campus! Many colleges have Open House programs that include detailed information about the campus, and provide a campus tour. Review the following:

- Does this college have an application fee to apply? If so, how much is it?
- Does this college require an admissions exam like the SAT or ACT? If so, do I still need to take one of these exams? When is the deadline to register? Seniors who want to take or retake one of these exams must do so no later than the December 7<sup>th</sup> test date. The deadline to register for this exam is November 8<sup>th</sup>!
- Does this college require letters of recommendation? If so, how many? Who should I ask to write me a letter of recommendation?
- Does this college require an essay to be considered for admission?
- Some colleges do require essays so that they can get to know more about a student. The essay topic is usually a general question related to the students' interests, goals, or significant life experiences.
- What is the deadline to apply to this college?
- Should I apply early decision or early action? Early Decision is a binding early application program for all fall freshmen and can only be used for one college choice only- preferably the top choice college. Early action is a non-binding early application program for all fall freshmen. Early action does not require students to withdraw their applications from other institutions if they are accepted.

### **Scholarships:**

All seniors will receive the "Alexandria Central School Scholarship Packet" during the Senior Interview. This packet contains useful information about the numerous state and national scholarships that are available to students who apply. There are also many websites that contain comprehensive information about scholarships and financial aid. Some websites recommended include:

[www.fastweb.com](http://www.fastweb.com)  
[www.petersons.com](http://www.petersons.com)

[www.hesc.com](http://www.hesc.com)  
[www.collegeboard.com](http://www.collegeboard.com)

There are thousands of dollars available to interested students! The key is **applying** for these scholarships in a timely manner. Keep in mind that most scholarship applications will require letters of recommendation, and an essay. See Mr. Durr for more information or visit our website, where all scholarships are available for downloading!

### **Important Dates for 2014-2015**

#### **Test Date**

October 11  
November 8  
December 6  
January 24

#### **S A T\***

[www.collegeboard.com](http://www.collegeboard.com)

#### **Register by**

September 12  
October 9  
November 6  
December 2

#### **Test Date**

September 13  
October 25  
December 13

#### **A C T\***

[www.act.org](http://www.act.org)

#### **Register by**

August 8  
September 19  
November 7

\* Fee waivers are available for students in the free or reduced lunch program. Registration is best done online.

**Time Frame for Senior Year:**

September 29	Higher Education Day / Night @ JCC from 5:00pm – 7:30pm
September – October	Senior Interview with parents and School Counselor
September – December	Visit Remaining Colleges
	Talk to College Reps at ACS
November 1	Make final list of colleges
December 11	WorkForce 2020
November 1 – December 15	Request Teacher Recommendation
	Finish Personal Essay
	Update Resume
	Complete College Applications
January 1 – February 15	Apply for Financial Aid (FAFSA) * After taxes
	Apply for Scholarships
March 15 – April 15	Acceptance letters arrive
May 1	Choose your college & Send deposit

\* Community colleges accept throughout the year, and require no specific timeline

**Juniors:**

What should college bound juniors be doing in terms of post graduation plans?

- Take the PSAT exam, offered at Alexandria Central School on October 15<sup>th</sup>! This is a great way to prepare for the SAT exam.
- Start your college search! Think about your abilities, preferences, and personal qualities. Think about what you may want to study in college. What are your favorite/strongest subjects in high school? Research majors and careers! Check out the following websites: [www.collegeboard.com](http://www.collegeboard.com), [www.hesc.org](http://www.hesc.org), [www.nycareerzone.com](http://www.nycareerzone.com).
- Register for the SAT or the ACT in the spring. Registration materials are available in the Counseling office, or students may register online at [www.collegeboard.com](http://www.collegeboard.com) OR [www.actstudent.org](http://www.actstudent.org)
- Review your junior and senior year classes with your school counselor. Schedule yourself for challenging classes.
- Visit colleges of interest over this year and speak to college representatives that are visiting the school - check our website for the latest information.
- Enrich yourself and enhance your personal resume by getting involved! Be active in extracurricular activities at school, volunteer your time for a community organization, and get an interesting job or internship.

**Juniors and Seniors:**

The Jefferson-Lewis Association for Counseling and Development will be sponsoring “**Higher Education Night**” on **Monday, September 29<sup>th</sup>, from 5:00-7:30pm at the Jules Center on the campus of Jefferson Community College**. There will be numerous representatives in attendance from all over the state and country. This is a great opportunity for students and parents to meet with college, financial aid, and military representatives on a one-to-one basis. Choosing a college is a major decision, and doing research is imperative to making the most informed choice. When researching colleges, students should consider location, size, program of study, and financial aid. Please take advantage of this opportunity and attend Higher Education Night!

**Sophomores:**

What should college bound sophomores be doing in terms of post graduation plans?

- Start your college search! Think about your abilities, preferences, and personal qualities. Think about what you may want to study in college. What are your favorite/strongest subjects in high school? Research majors and careers! Check out the following websites: [www.collegeboard.com](http://www.collegeboard.com), [www.hesc.org](http://www.hesc.org),
- Enrich yourself and enhance your personal resume by getting involved! Be active in extracurricular activities at school, volunteer your time for a community organization, and get an interesting job or internship.

**Freshmen:**

- Making this year a positive one is key for your success throughout high school. Get involved! Join a club or athletic team.
- Having a difficult time adjusting to the rigors of high school? Please see Mr. Durr about meeting with a peer tutor out of your study hall time. Starting in October, peer tutoring will be available.
- Doing well in school? Offer your time as a student tutor or teacher/office aide! Students earn .25 credits for their efforts.



# JEFFERSON-LEWIS CAREER JAM



**What: A Hands-On Career Exploration Day**

**Where: Watertown Fairgrounds Arena & Agricultural Hall**



**When: September 17, 2014**



Career Jam is a one day hands-on career exploration event for ninth grade students. This event is designed to highlight the major employment sectors in our area:

- Agriculture
- Construction
- Healthcare
- Hospitality and Tourism
- Manufacturing



Creating this hands-on event engages students, as well as encourages them to look at different sectors and areas of study relevant to where we live. We want to provide our youth with this valuable information as they decide what careers and education to pursue.

Representatives from each sector will have an activity and/or display that will provide students with the opportunity to see what various occupations entail. Some examples of activities could be:

- A mock surgical room with a mannequin where participants remove an object. This will highlight such occupations as surgical technician, surgical nurse, and surgeon.
- Building a brick "wall" or running electrical wiring to highlight bricklaying or electrical trades.
- Demonstration of a "product" to highlight manufacturing occupations such as technicians and engineers.



If you would like to see what companies are doing with a similar program in the Finger Lakes region, check out the link below:

[www.fingerlakesworks.com/youth/finger-lakes-works-with-their-hands/](http://www.fingerlakesworks.com/youth/finger-lakes-works-with-their-hands/)



## LUNCH WILL BE PROVIDED!

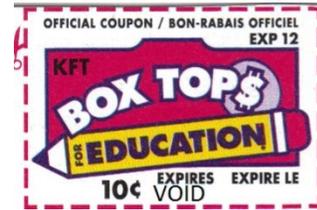


## Helping out at ACS with BOXTOPS FOR EDUCATION



Two quick and easy ways that everyone can help ACS to raise money and to earn classroom supplies are to collect Box Tops for Education (BTFE) and Campbell's Labels for Education (CLFE).

BTFE can be found on many grocery and household items. Some examples include: Ziploc Bags, Kleenex Tissues, and almost all General Mills products. New companies are participating every year!! So be on the look-out for them. They look like this:



If you shop at Sam's Club, many products have Bonus BTFE and they look like this:



All you need to do is tear off the BTFE and send them to school with your child. BTFE can be taken to the Elementary or High School offices, or given to your child's classroom teacher or to Mrs. Murphy.

Don't worry about cutting them out perfectly—that's my job! However, please be aware that BTFE do have expiration dates. So please get the BTFE to school as quickly as possible. Also, please don't think that your 2 or 3 BTFE don't really matter. Every year for the past 9 years, the BTFE Program has helped us raise over \$1,000 per year! These funds are used to help support a wide variety of school activities.

Campbell's Labels for Education is another great program at ACS. Please collect the labels and send them in the following the same guidelines as BTFE. Once again, CLFE can be found on countless products and new companies are adding them every year—they are on more than just soup. Also, please don't worry about cutting them out perfectly. CLFE are "cashed in" for classroom supplies. CLFE can look a lot of different ways. Below are some common examples:



To learn more about this program and view a complete list of participating products visit the following websites:

<http://www.boxtops4education.com>

<http://www.labelsforeducation.com>

Thank you for your support, Mrs. Murphy



**ACS River Rompers 5K Run/Walk and 1K Fun Run For The Cure**

**Saturday, September 20, 2014**

**Location:** Alexandria Central School 34 Bolton Avenue Alexandria Bay, NY 13607

**Time:** 10:00 A.M. 1K Fun Run begins at 9:30 with registration for Fun Run beginning @ 8:30.

**Course:** The race begins and ends in the Alexandria Central School parking lot.

Please complete one registration form per runner. One free t-shirt is included in your \$20 registration.

**(In order to encourage families with children to run, when 3 or more participate, registration fee for each is \$15.)**

1K Fun Run is free for participants.

Additional t-shirts are \$15 each.

**Registration must be received by September 2, to guarantee a t-shirt.**

**Race Day Registration: \$25 (no shirt guarantee)**

Place your t-shirt order here! (If ordering multiple shirts, indicate quantity.)

**Adult S** \_\_\_\_\_ **Adult M** \_\_\_\_\_ **Adult L** \_\_\_\_\_ **Adult XL** \_\_\_\_\_ **Adult XXL** \_\_\_\_\_

**Youth S (6-8)** \_\_\_\_\_ **Youth M (10-12)** \_\_\_\_\_ **Youth L (12-14)** \_\_\_\_\_

Registration fee: \$20; \$15, if 3 OR MORE MEMBERS from same FAMILY/HOUSEHOLD

\$ \_\_\_\_\_

Additional t-shirts: \_\_\_\_\_ @ \$15=\$ \_\_\_\_\_

Total fee enclosed: \$ \_\_\_\_\_

**MAKE CHECKS PAYABLE TO: ACS RIVER ROMPERS**

**Mail Registrations to: ACS River Rompers c/o Teri Lowe Alexandria Central School**

**34 Bolton Avenue Alexandria Bay, NY 13607**

**Race Day Registration: 8:30-9:30 in the ACS parking lot.**

Registrations will be accepted until the event is filled. T-shirts will not be custom ordered for size after 9/2/2014. Walk will take place rain or shine. All donations are non-refundable and non-transferrable. ACS 5K run is a program the ACS RIVER ROMPERS, a charitable organization described in IRC501©(3). Your donation is tax-deductible to the extent permitted by applicable law. RELEASE: (Must be signed by all participants or parent or guardian if under age 18). I understand that my consent to these provisions is given in consideration of the acceptance of this registration and for being permitted to participate in this event. I am a voluntary participant in this event and in good physical condition. I KNOW THAT THIS EVENT IS A POTENTIALLY HAZARDOUS ACTIVITY AND I HEREBY ASSUME FULL AND COMPLETE RESPONSIBILITY FOR ANY INJURY OR ACCIDENT WHICH AY OCCUR DURING MY PARTICIPATION IN THIS EVENT OR WILE ON THE PREMISES OF THIS EVENT, AND I HEREBY RELEASE AND HOLD HARMLESS AND COVENANT NOT TO FILE SUIT AGAINST ACS 5K RUN, ACS RIVER ROMPERS, ITS DIRECTORS, OFFICERS, AND COMMITTEE MEMBERS AND ANY OTHER AFFILIATED INDIVIDUALS, AND WALK SPONSORS, THEIR DIRECTORS, OFFICERS, AND THEIR AGENTS AND EMPLOYEES, AND ALL OTHER PERSONS OR ENTITEES ASSOCIATED WITH THIS EVENT ("THE RELEASES") FROM ANY LOSS, LIABILITY, OR CLAIMS I MAY HAVE ARISING OUT OF MY PARTICIPATION IN THIS EVENT, INCLUDED, BUT NOT LIMITED TO PERSONAL INJURY OR DAMAGE I MAY RECEIVE ARISING OUT OF MY PARTICIPATION IN THIS EVENT, WHETHER CAUSED BY FALLS, CONTACT WITH OTHER PARTICPANTS, CONDITIONS OF THE COURSE, NEGLIGENCE OF THE RELEASES OR OTHERWISE. If I do not follow all the rules of this event, I understand that I may be removed from the walk, I give my full permission to ACS 5K Run and its sponsor and corporate Sponsors to use any photographs, videotaped or other recording of me that are made during the course of this event.

Name/Company \_\_\_\_\_

Mailing address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_

Parent's Signature, if 18 years or younger \_\_\_\_\_

## ELECTION DAY IS NOVEMBER 4!

Submitted by Molly Reilly, Social Studies Department

With important statewide and federal elections this fall that could lead to improved support for public education, here are a couple of important facts to know!

### September 9, 2014 State and Local Primary Deadlines

#### MAIL REGISTRATION (N.Y. Election Law Section 5-210(3))

Application must be postmarked no later than August 15th and received by a board of elections no later than August 20th to be eligible to vote in the Primary.

#### IN PERSON REGISTRATION (N.Y. Election Law Sections 5-210, 5-211, 5-212)

You may register at your local board of elections or any state agency participating in the National Voter Registration Act, on any business day throughout the year but, to be eligible to vote in the State and Local Primary, your application must be received no later than August 15th.

#### CHANGE OF ADDRESS (N.Y. Election Law Section 5-208(3))

Notices of change of address from registered voters received by August 20th by a county board of elections must be processed and entered in the records in time for the State & Local Primary.

### November 4, 2014 General Election Deadlines

#### MAIL REGISTRATION (N.Y. Election Law Section 5-210(3))

Applications must be postmarked no later than October 10th and received by a board of elections no later than October 15th to be eligible to vote in the General Election.

#### IN PERSON REGISTRATION (N.Y. Election Law Sections 5-210, 5-211, 5-212)

You may register at your local board of elections or any state agency participating in the National Voter Registration Act, on any business day throughout the year but, to be eligible to vote in the November General Election, your application must be received no later than October 10th except, if you have been honorably discharged from the military or have become a naturalized citizen since October 10th, you may register in person at the board of elections up until October 24th.

#### CHANGE OF ADDRESS (N.Y. Election Law Section 5-208(3))

Notices of change of address from registered voters received by October 15th by a county board of elections must be processed and entered in the records in time for the General Election.

Found at <http://www.elections.ny.gov/VotingDeadlines.html>

Voter Registration instructions and forms can be found at <http://www.elections.ny.gov/VotingRegister.html>

Need help learning about political parties or issues? Consider using political typology quizzes that can be found online in order to gauge where your opinions fit along the political spectrum.

## Anne Remington, Cook Manager

WELCOME BACK!!!

Our mission in School Food Service is to provide healthy and nutritious meals to our students, while keeping within the Healthy Hunger-Free Kids Act of 2010. Children from households that meet the Federal income guidelines are eligible for free/or reduced meals. To get free or reduced meals for your child/children you must submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR complete an application and submit to the cafeteria. Applications are also available on our website, or at school. IF YOU DO NOT QUALIFY NOW, YOU MAY REAPPLY AT ANY TIME DURING THE SCHOOL YEAR IF INCOME CHANGES.**

The Federal regulations require that the average lunch cost must increase. This year's lunch prices are **\$2.05, breakfast will stay the same at \$1.00.**



Choosemyplate.gov is a great website to learn more about healthy eating.

We continue to use the Nutrikids system in the cafeteria. At any time, you can go on our website, [www.alexandriacentral.org](http://www.alexandriacentral.org), cafeteria, and then to my school bucks. There you can look at your child's/children's account, add money to their account, and see what they are spending from it. At any time you can make restrictions on your child's/ children's account by sending a note in, or calling the cafeteria. We will do our best to work with you in any situation.

Our charging policy is strictly enforced. Students will be allowed to charge up to **\$5.00 for lunch or breakfast ONLY, if the \$5.00 is reached, no more charging will be allowed.** Our charging policy is also on our website.

We look forward to the working with you and your children this school year. If you have any questions or concerns regarding school lunch or the cafeteria, please feel free to call me @315-482-9971 ext. 2432 .

REMEMBER FREE/REDUCED  
APPLICATIONS

ARE DUE BY

SEPTEMBER 30TH

Children need healthy meals to learn. Alexandria Central School District offers healthy meals every school day. Breakfast cost \$1.00; lunch costs \$2.05. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.25 for breakfast and \$0.25 for lunch.

1. **Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to:

Anne Remington, Cook Manager  
34 Bolton Avenue  
Alexandria Bay, New York 13607  
Phone: 315-482-9971, ext. 9

E-mail: [aremington@alexandriacentral.org](mailto:aremington@alexandriacentral.org)

2. **Who can get free meals?** All children in households receiving benefits from **food stamps, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.

3. **Can foster children get free meals?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.

4. **Can homeless, runaway, and migrant children get free meals?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail the following person to see if they qualify:

Kevin Durr, Homeless Liaison Coordinator  
34 Bolton Avenue  
Alexandria Bay, New York 13607  
315-482-9971, ext. 3070

E-mail: [kdurr@alexandriacentral.org](mailto:kdurr@alexandriacentral.org)

5. **Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.

6. **Should I fill out an application if I received a letter this school year saying my children are approved for free meals?** Please read the letter you got carefully and follow the instructions. Call the school at **315-482-9971, ext. 9** if you have questions.

7. **My Child's application was approved last year. Do I need to fill out another one?** Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

8. **I Get WIC. Can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.

9. **Will the information I give be checked?** Yes and we may also ask you to send written proof.

10. **If I don't qualify now, may I apply later?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

11. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to:

Mr. Kyle Faulkner, Superintendent  
34 Bolton Avenue  
Alexandria Bay, New York 13607  
315-482-9971, ext. 1

E-mail: [kfaulkner@alexandriacentral.org](mailto:kfaulkner@alexandriacentral.org)

12. **May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.

13. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

14. **What if my income is not always the same?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

15. **We are in the military. Do we include our housing allowance as income?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

16. **My spouse is deployed to a combat zone. Is her combat pay counted as income?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.

17. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for **food stamps** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

**2014-2015 INCOME ELIGIBILITY GUIDELINES  
FOR REDUCED PRICE MEALS**

**REDUCED PRICE ELIGIBILITY INCOME CHART**

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$21,590	\$1,800	\$900	\$831	\$416
2	\$29,101	\$2,426	\$1,213	\$1,120	\$560
3	\$36,612	\$3,051	\$1,526	\$1,409	\$705
4	\$44,123	\$3,677	\$1,839	\$1,698	\$849
5	\$51,634	\$4,303	\$2,152	\$1,986	\$993
6	\$59,145	\$4,929	\$2,465	\$2,275	\$1,138
7	\$66,656	\$5,555	\$2,778	\$2,564	\$1,282
8	\$74,167	\$6,181	\$3,091	\$2,853	\$1,427
*Each additional household member add:	\$7,511	\$626	\$313	\$289	\$145

**How to Apply:** To get free or reduced price meals for your children you may submit a Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (202) 720-5964. USDA is an equal opportunity provider and employer.

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,  
Kyle Faulkner  
Superintendent of Schools

Date Withdrew \_\_\_\_\_

Attachment Va F \_\_\_ R \_\_\_ D \_\_\_

### 2014-2015 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and return it to Alexandria Central (name/school) Call (315) 482-9971 x 9 (phone number), if you need help. Additional names may be listed on a separate paper.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: \_\_\_\_\_ CASE # \_\_\_\_\_

3 If any child you are applying for is homeless, migrant or a runaway, please call this number: \_\_\_\_\_

Homeless  Migrant  Runaway

(Homeless Liaison/Migrant Education Coordinator)

4. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

5. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved.

I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I do not have a SS#

Email Address: \_\_\_\_\_ Last Four Digits of Social Security Number: \*\*\*-\*\*-\_\_\_\_\_  
Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Home Address \_\_\_\_\_

#### DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)  
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

- SNAP/TANF/Foster
- Income Household: Total Household Income/How Often: \_\_\_\_\_ Household Size: \_\_\_\_\_
- Free Meals  Reduced Price Meals  Denied/Paid
- Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_

## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Anne Kinnington. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: 482-9971x4. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

### PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

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### PART 2 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 5.

- (1) List a current Food Stamp, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

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### PART 3 Before completing an application for a child who may be homeless, a migrant education student, or a runaway,

please call your school's homeless liaison or migrant education coordinator at this number:

Kevin Dupk (315) 482-9971 x 3070  
(Homeless Liaison/Migrant Education Coordinator name and Phone Number)

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### PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, check the box. If you listed a food stamp, TANF or FDPIR number, a social security number is not needed.

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**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

### PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Food Stamp, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

### DISCRIMINATION COMPLAINTS

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov)

# September 2014

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
LUNCH	1 Labor Day No school for Students	2 Superintendents Day No School for Students	3 Boneless Chicken Wings Oven Baked Fries Steamed Corn	4 Breakfast for Lunch French Toast Sticks Hash Brown Fruit Juice	5 Personal Pan Pizza Mozzarella Sticks Green Beans	6 Served Daily PBJ on Whole Wheat Chef Salad Yogurt
7 MENU SUBJECT TO CHANGE	8 Pizza Ravioli Grated Cheese Green Beans	9 Hamburger on Whole Wheat Roll Sweet Potato Tots Steamed Carrots Fruit Juice	10 Pizza Sloppy Joe on Whole Wheat Roll Cole Slaw Mixed Veggies	11 ACS Tacos Shredded Lettuce Black Beans Salsa Corn	12 Personal Pan Pizza Grilled Cheese Tomato Soup Celery Sticks w/ Ranch	13 FRESH & CHILLED FRUIT SERVED DAILY
14	15 Hot Dog on Whole Wheat Roll Macaroni Salad Baked Beans Cauliflower	16 Chicken Patty on Whole Wheat Roll Cucumber & Tomato Salad Applesauce Cake	17 Pizza Open Hot Turkey Sand w/ Whole Wheat Bread Oven Baked French Fries Steamed Peas	18 Buffalo Chicken Tenders Steamed Corn Fruit Juice	19 Personal Pan Pizza Shrimp Poppers Parsley Potatoes Carrot Sticks w/ Ranch	20 LUNCH PRICES 2.05 MILK .50
21 SERVED DAILY 1% WHITE MILK FAT FREE CHOCOLATE MILK	22 Pizza Tangerine Chicken Steamed Brown Rice Steamed Broccoli	23 Ham or Turkey Sandwich on Whole Wheat Bread Homemade Hamburger Vegetable Soup	24 Pizza Spaghetti w/ Meat Sauce Tossed Salad Dinner Roll	25 Chicken Nuggets Sweet Potato Tots Steamed Corn Fruit Juice	26 Personal Pan Pizza Fish Sandwich on Whole Wheat Roll Steamed Carrots	27 REMEMBER FREE & REDUCED APPLICATIONS ARE DUE BY SEPTEMBER 30TH
	29 Pizza Homemade Turkey Pot Pie Steamed Corn	30 Hot Ham & Cheese on Whole Wheat Roll French Fries Green Beans	<p><b>WELCOME BACK TO ALEXANDRIA CENTRAL SCHOOL HOME OF THE PURPLE GHOST</b></p> <p><b>THIS SCHOOL IS AN EQUAL OPPORTUNITY EMPLOYER</b></p>			

# September 2014

Breakfast Sunday Monday Tuesday Wednesday Thursday Friday Saturday

	1	2	3	4	5	6
	LABOR DAY	Superintendents Day No School for Students	Breakfast Pizza	Egg Sandwich on Whole Wheat Roll	French Toast Sticks	BREAKFAST PRICE \$ 1.00 MILK \$ .50
7	8	9	10	11	12	13
FRESH & CHILLED FRUIT SERVED EVERY DAY	Breakfast Pizza	Whole Grain Bagel & Cream Cheese	Egg Sandwich on Whole Wheat Roll	Pancake on a Stick	Whole Grain Bagel & Cream Cheese	Whole Grain Muffins Served Daily
14	15	16	17	18	19	20
ASSORTED CEREAL SERVED DAILY	Breakfast Pizza	Whole Grain Bagel & Cream Cheese	French Toast Sticks	Egg & Ham Sandwich on Whole Wheat Roll	Whole Grain Bagel & Cream Cheese	
21	22	23	24	25	26	27
	Breakfast Pizza	Whole Grain Bagel & Cream Cheese	Pancake on a Stick	Egg & Cheese Sandwich on Whole Wheat Roll	Whole Grain Bagel & Cream Cheese	Menu Subject to Change
28	29	30	ALEXANDRIA CENTRAL SCHOOL			
Fruit Juice Served Daily	Breakfast Pizza	Whole Grain Bagel & Cream Cheese	THIS SCHOOL IS AN EQUAL OPPORTUNITY EMPLOYER			

**Photography and Video Recording Release Form  
2014-2015**

Photographs and/or videos are taken of school events and activities and are published on the Alexandria Central School District web page, local broadcasting stations, and in newspapers. We ask your permission to highlight your student's achievements.

Please fill out the document below only if you do not want your child's picture released or published. Return Pre-K through 6 student forms to Mrs. Durand in the Elementary Office, and 7-12 student forms to Mrs. Gill in the Secondary Office by September 19, 2014.

Thank you for your cooperation.

Permission **not** granted.

---

Student's Name(s)

---

Parent's Signature

---

Date

Parents,

If you would like parent access to our online system to view student grades, schedules, grade books, and transcripts, please complete and return the form below to the Elementary or Secondary office.

**Request for Parent/Guardian  
web2school Username and Password**

First Name		Last Name	
Child(ren) Name	1.	2.	3.
Your Personal Email Address			
Your Home Phone Number			
Your Desired Username		Date of Request	
Your Desired Password		Date of Completion (office only)	

SIGNATURE: \_\_\_\_\_

Your username should be all lowercase, consisting of the first two initials (or one initial) of your first names as parents. Please choose a password you will easily remember, and write it down. Please return to Kevin Durr, School Counselor, Room 307. You may scan and email this paper to [kdurr@alexandriacentral.org](mailto:kdurr@alexandriacentral.org)

**ALEXANDRIA CENTRAL SCHOOL  
APPLICATION FOR PUBLIC ACCESS TO RECORDS**

TO: RECORDS ACCESS OFFICER

\_\_\_\_\_  
Name of Agency

\_\_\_\_\_  
Address

I hereby apply to inspect the following record(s) \_\_\_\_\_

For the following purpose(s) \_\_\_\_\_

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Representing

\_\_\_\_\_  
Mailing Address

.....  
**FOR AGENCY USE ONLY**

( ) Approved Inspection      ( ) Approved for Copies \_\_\_\_\_      Cost \$ \_\_\_\_\_

Total Received \$ \_\_\_\_\_

Denied (for the reason(s) checked below)

- ( ) Confidential Disclosure
- ( ) Unwarranted Invasion of Personal Privacy
- ( ) Record of which this agency is legal custodian cannot be found
- ( ) Record is not maintained by this agency
- ( ) Exempted by statute other than the Freedom of Information Act
- ( ) Other (Specify) \_\_\_\_\_

\_\_\_\_\_  
Signature, Records Access Officer

\_\_\_\_\_  
Date

.....  
NOTICE: You have a right to appeal a denial of this application to the Superintendent of Schools, who must fully explain his/her reasons for such denial in writing within ten (10) business days of receipt of an appeal.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Business Address

I hereby appeal:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## NOTIFICATION OF MILITARY OP-OUT

**20 USC section 7908 Armed Forces Recruiter Access to Students and Student Recruiting Information** requires that local school officials offer the same access opportunities for the military as they grant to post-secondary education institutions or prospective employers. This same law states that a secondary school student or the parent of the student may request that the student's name, address, and telephone listing described in paragraph 1 not be released without prior written parental consent, and that the local educational agency or private school shall notify parents of the option to make a request and shall comply with a request. For more information, please see the Student Information Privacy Directive, P.L.107-110, section 9528(a)(2).

Military recruiters often ask school districts for information about students who are in their junior or senior years of high school. If you so choose, sign below and have your child return the bottom portion of this form by October 1, 2014 to Mr. Durr, School Counselor. Thank you.

---

Please complete and return:

**DO NOT** release information about my child, \_\_\_\_\_,  
to the military.

---

Signature of Parent

Date

Failure to return this signed waiver by October 1, 2014 indicates that we will release the information to the military.



# August 2014



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8 <i>ACT Registration Deadline</i>	9 
10	11	12 <i>Board Mtg. 6:30 pm</i>	13	14	15	16
17 	18	19	20	21	22	23
24	25	26 <i>Superintendent's Day</i>	27 <i>Superintendent's Day Pre-K &amp; K Orientation 7th Grade Orientation</i>	28	29	30
31	<p>8/27/14 - Pre K &amp; K Orientation from 1:00pm until 3:00pm 8/27/14 - 7th Grade Orientation from 6:00 pm until 8:00 pm</p> 					



# September 2014



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 <i>Labor Day No School</i>	2 <i>Superintendent's Day</i>	3  <i>School Opens 1st Day for Students</i>	4 <i>Beaver Camp—9th grade</i>	5	6
7	8	9	10	11	12	13  <i>ACT Exam</i>
14	15	16	17 <i>Career Jam - 9th Grade</i>	18 <i>K-12 Open House 6:00pm - 8:00 pm</i>	19 <i>ACT Registration deadline</i>	20 <i>ACS River Rompers 5K Run/Walk &amp; 1K Fun Run for the Cure 10:00am</i>
21	22  <i>Homecoming Week</i>	23 <i>Board Mtg. 6:30 pm Homecoming Week</i>	24 <i>Homecoming Week</i>	25 <i>Homecoming Week</i>	26 <i>Dance/Bonfire 7-10pm Homecoming Week</i>	27 
28	29	30				



# October 2014



Sun	Mon	Tue	Wed	Thu	Fri	Sat
10/1/14 Cherrydale Kickoff 10/1/14 - 10/15/14 Cherrydale Sales-PACE			1	2	3	4 
5	6	7	8	9	10 Standards Day Dismissal 11:15 am End of 5 weeks	11 SAT Exam
12	13  Columbus Day No School	14	15 PSAT Exam	16	17 ASVAB Exam	18
19	20	21 Board Mtg. 6:30 pm	22	23	24	25 ACT Exam
26 	27	28	29	30	31 	



# November 2014



Sun	Mon	Tue	Wed	Thu	Fri	Sat
<i>French Club Fundraiser (Cookie dough)</i> 11/3/14 - 11/14/14						1 <i>Bi-County @IRCS</i> <i>Elem Chorus</i> <i>JR Band</i> 
2	3	4  <i>Sports Awards 7:00 pm</i>	5	6	7 <i>ACT Registration Deadline</i>	8 <i>SAT Exam</i>
9	10 <i>K - 6 Veteran's Day Ceremony 9:00 am</i>	11  <i>Veteran's Day</i> <i>No School</i>	12	13	14 <i>End of 10 weeks</i>	15
16	17	18	19	20	21	22
23 	24 <i>Book Fair begins</i> <i>Parent-Teacher Conf.</i> <i>12:00 pm - 6:00 pm</i> <i>Dismissal 11:15 am</i>	25 <i>Board Mtg. 6:30 pm</i> <i>Parent-Teacher Conf.</i> <i>12:00 pm - 3:00 pm</i> <i>Dismissal 11:15 am</i>	26 <i>Thanksgiving Break</i>	27  <b>HAPPY THANKSGIVING!</b> <i>Thanksgiving Break</i>	28 <i>Thanksgiving Break</i>	29
30	11/24/14 & 11/25/14 - <i>Cherrydale Pick up Orders</i>					



# December 2014



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 <i>Book Fair</i>	2 <i>Book Fair</i>	3	4	5 <i>Oratorical Contest</i>	6 <i>SAT Exam</i>
7	8	9	10	11  <i>WorkForce 2020 Vocal Concert: Grades 1-4 7:00 pm</i>	12	13  <i>ACT Exam</i>
14	15	16  <i>Chorus &amp; Band: Grades 5 &amp; 6 Concert 7:00 pm</i>	17 <i>Board Mtg. 6:30 pm</i>	18  <i>Chorus &amp; Band: Grades 7 - 12 Concert 7:00 pm</i>	19 <i>Musical Auditions End of 15 weeks</i>	20
21	22 <i>Musical Auditions</i>	23	24 <i>Holiday Break</i>	25  <i>Holiday Break</i>	26 <i>Holiday Break</i>	27
28 	29 <i>Holiday Break</i>	30 <i>Holiday Break</i>	31 <i>Holiday Break</i>			



# January 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1/26/15 - 1/29/15 Regents Days				1  Holiday Break	2 Holiday Break	3
4	5  School resumes	6	7	8	9	10 
11 	12	13	14	15	16 Standards Day Dismissal 11:15 am	17 Talent Show
18	19 Martin Luther King Day - No School	20	21	22	23	24  Bi-County Sr. Chorus Elem Band-Carthage SAT Exam
25 	26 Regents	27 Board Mtg. 6:30 pm Regents	28 Regents	29 Regents	30 End of 20 weeks	31



# February 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 	2	3	4	5	6	7
8	9	10	11	12	13	14 
15	16 <i>President's Day No School</i>	17 <i>Winter Break</i>	18  <i>Winter Break</i>	19 <i>Winter Break</i>	20  <i>Winter Break</i>	21
22 	23	24 <i>Board Mtg. 6:30 pm</i>	25	26	27	28  <i>Spring Bi County Jr. Chorus &amp; Sr. Band  Odyssey Regional Competition</i>



# March 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	 Sports Awards 7:00 pm	4	5	Standards Day Dismissal 11:15 am End of 25 Weeks	7
8	9	10	11	Shrek: The Musical 7:00 pm	ACT Registration  Shrek: The Musical 7:00 pm	 Shrek: The Musical 2:00 pm & 7:00 pm
15	16		18	19	20	21
22	23	Board Mtg. 6:30 pm	Grades 7 - 12 Band Concert 7:00 pm	26	 Spring Break	Odyssey State Competition
29	Spring Break	Spring Break				



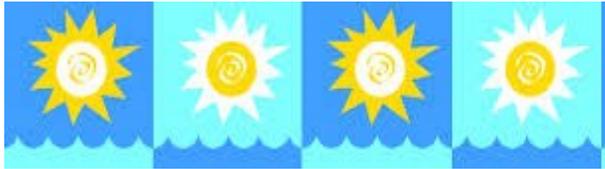
# April 2015



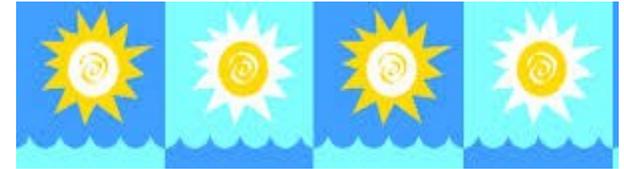
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 <i>Spring Break</i>	2 <i>Spring Break</i>	3 <i>Good Friday Spring Break</i>	4
5  <i>Easter</i>	6 <i>Spring Break</i>	7 <i>School Resumes</i>	8	9	10 <i>End of 30 Weeks</i>	11
12	13	14 <i>Grades 3-8 ELA Tests</i>	15 <i>Grades 3-8 ELA Tests</i>	16 <i>Grades 3-8 ELA Tests</i>	17	18  <i>ACT Exam Pops Concert - Select Choir</i>
19	20	21	22 <i>Grades 3-8 Math Tests</i>	23 <i>Grades 3-8 Math Tests</i>	24 <i>Grades 3-8 Math Tests</i>	25
26 	27	28 <i>Board Mtg. 6:30 pm</i>	29	30		

# May 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2 <i>PROM 8-11 pm</i>  <i>SAT Exam</i>
3	4	5  <i>Budget Hearing</i> <i>7:00 pm</i>	6	7	8  <i>ACT Registration</i>	9  <i>NYSSMA In-House</i> <i>Festival Grades 5-12</i> <i>Music Students</i>
10	11	12	13	14   <i>Choral Concert:</i> <i>Grades 1-6 7:00 pm</i>	15  <i>Standards Day</i> <i>Dismissal 11:15 am</i> <i>End of 35 Weeks</i>	16  <i>Armed Forces Day</i> <i>Parade 10:00 am</i>
17  	18  <i>Book Fair</i>	19  <i>Book Fair</i> <i>Budget Vote 7:00am</i> <i>— 8:00 pm</i> <i>Board Meeting 6:00 pm</i>	20  <i>Grades 4 &amp; 8 Science</i> <i>Performance Tests</i> <i>Book Fair</i>	21  <i>Book Fair</i>	22  <i>Memorial Day Break</i> <i>No School</i>	23  <i>Theresa Memorial</i> <i>Day Parade 3:00 pm</i>
24  <i>Alex Bay Memorial</i> <i>Day Parade 11:00 am</i>	25  <i>Memorial Day</i> <i>No School</i>  	26  <i>Memorial Day Break</i> <i>No School</i>	27	28  <i>Choral Concert:</i> <i>Grades 7-12</i>	29	30
31						



# June 2015



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 <i>Grades 4 &amp; 8 Science Written Exam</i>	2  <i>Sports Awards 7pm Common Core ELA &amp; Algebra Exams</i>	3	4	5	6 <i>SAT Exam General Brown Field Days Parade</i>
7	8	9	10  <i>Concert in the Park 7:00 pm</i>	11	12 <i>Flag Day Ceremony 9:00 am  MORP 6-9 pm</i>	13 <i>ACT Exam</i>
14 	15 <i>Last Day for Second- ary Students</i>	16 <i>Regents</i>	17 <i>Regents</i>	18  <i>Regents</i>	19 <i>Pre-K Graduation - 9:00 am End of 40 Weeks</i>	20
21	22 <i>Kindergarten Gradua- tion @ 9:00am Regents</i>	23 <i>Board Mtg. 6:30 pm 6th Gr. Graduation @ 9:00am Regents</i>	24 <i>Last Day of School for Students</i>	25 <i>Senior Awards 9:00 am Grad Practice 10:30 am Senior BBQ 12:00 noon Rating Day</i>	26	27  <i>Graduation 11:00 am</i>
28	29	30				